Center for Assessment

Assessment System

Goal Description:

Maintain effectiveness of the standards-based Assessment System for the Unit's Educator Preparation Program (EPP)

RELATED ITEMS ---

RELATED ITEM LEVEL 1

Accreditation And Assessment Outcomes

Performance Objective Description:

Communicate accreditation and assessment outcomes through current, accurate, and transparent outcomes; maintain a real-time data directory of unit and program assessments; and utilize data for program improvement.

RELATED ITEM LEVEL 2

Design And Maintenance Of CAA Website

KPI Description:

The CAA Website is designed to be an open website, internally and externally, making Educator Preparation Program (EPP)outcomes readily available. The Data Directory contains all unit and program level data for advanced and initial programs within the Unit. The website is maintained and updated continuously. Data are used by faculty to make decisions about continuous improvement.

Key performance will be indicated by the website's data repository being fully updated for all programs prior to the start of the fall 2015 semester.

Results Description:

The CAA website was updated to include all unit and program level assessment data by October 1, 2015. These data were used during the NCATE and TEA visits.

RELATED ITEM LEVEL 2

NCATE Annual Report

KPI Description:

Annually, the NCATE Unit Report is submitted to NCATE, the EPP accrediting body, indicating progress on areas for improvement (AFIs) and continuous improvement.

Key performance in this objective will include ontime, compelte submission of the NCATE annual report. A determination about this submission is not likely to be completed prior to the conclusion of thie SACS OATDB cycle, but future ccles will include a successful determination on the NCATE Annual Report.

Results Description:

The NCATE Annual and accreditation reports were both submitted on time with favorable outcomes. The NCATE site-visit resulted in the unit receiving full accreditation with only one area for improvement. The unit will be NCATE accredited through 2022.

RELATED ITEM LEVEL 2

National Specialized Professional Association (SPA) Recognition

KPI Description:

The national organizations that represent teachers, professional education faculty, and other school professionals who teach a specific subject matter (e.g., mathematics or social studies), teach students at a specific developmental level (i.e., early childhood, elementary, middle level, or secondary), teach students with specific needs (e.g., bilingual education or special education), administer schools (e.g., principals or superintendents), or provide services to students (e.g., school counselors or school psychologists). Many of these associations are member organizations of CAEP/NCATE and have standards for both students in schools and candidates preparing to work in schools.

Key performance in this objective will include maintainin 90% of SHSU's current national recognitions and adding recognitions in select programs.

Results Description:

The Spanish teacher certification program submitted its ACTFL SPA report in March 2016. The program did not receive national recognition. The History Teacher program chose not to participate in SPA recognition, even though the report would have been due during

the academic year. The counseling programs all received CACREP national recognition. All other programs maintained SPA recognition and will resubmit for review in fall 2019.

Unit Assessment System Matrix

KPI Description:

The Unit assessment system, initial and advanced, collects and analyzes data on the applicant qualifications, the candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

Key performance in this objective will be indicated by faculty-led recomendations for new diversity-related outcome statements and assessment systems for advanced programs.

Results Description:

A faculty-led committee recommended a redesign of the unit assessment matrix. The matrix was approved by the college's executive council, and 6 programs have modified their assessment plans to align to the new matrix. The college created a faculty-led diversity committee to redesign the way diversity proficiency is measured.

Unit Assessments And The Assessment Committee

KPI Description:

The Assessment committee is responsible for the review and revision of the EPP's Unit Assessments.

Key performance in this objective will include the Assessment Committee's recomendation about improvements to the TWS, the NCATE report submission, data day recomendations, and other areas.

Results Description:

The college's assessment committee met monthly throughout the academic year. The group recommended that data day be used to review program data and make recommendations for program improvements. The assessment committee also approved the recommendation to sunset the TWS and replace it with a portfolio assessment. Finally, all NCATE reports were successfully submitted.

Assessment Committee

Performance Objective Description:

Define and develop unit level assesments for providing formative and summative assessments of candidate performance; and, EPP evaluations.

Teacher Work Sample

KPI Description:

TWS is a capstone assessment designed to measure candidate effect on K-12 student learning, completed during the first placement in student teaching. The data are collected, analyzed, and disseminated annually during the fall semester.

Key performance will be indicated by the TWS being removed from student teaching to methods classes and faculty-generated recomendations for TWS revisions.

Results Description:

The TWS was last administered in Spring 2015. During the fall 2015 semester, a faculty committee was convened to create a new portfolio-based assessment that will be completed prior to student teaching. The new assessment will be fully implemented beginning Fall 2017.

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Collection And Analysis Of Data

Performance Objective Description:

Assessment System that collects and analyzes data for the Educator Preparation Programs within the Unit to evaluate capacity and effectiveness.

Review And Evaluation Of Candidate Performance

KPI Description:

Program Coordinator's review and evaluation of candidate performance on multiple standards-based assessments at multiple points of the program.

Results Description:

Data were collected for all programs that were used in the analysis of student performance at multiple points in the program. The college's Data Day events were used as a platform for faculty to evaluate candidate performance and suggest program improvements.

Teacher Work Sample

KPI Description:

TWS is a capstone assessment designed to measure candidate effect on K-12 student learning, completed during the first placement in student teaching. The data are collected, analyzed, and disseminated annually during the fall semester.

Key performance will be indicated by the TWS being removed from student teaching to methods classes and faculty-generated recomendations for TWS revisions.

Results Description:

The TWS was last administered in Spring 2015. During the fall 2015 semester, a faculty committee was convened to create a new portfolio-based assessment that will be completed prior to student teaching. The new assessment will be fully implemented beginning Fall 2017.

Teaching Effectiveness

KPI Description:

As a practitioner-based program, connect theory to practice indicating teaching effectiveness in the P-12 classroom.

Results Description:

98% of student teachers received satisfactory ratings on final evaluations from their university supervisors.

Teacher Candidate Effectiveness

Performance Objective Description:

Continuous improvement of performance-based accreditation and assessment system, founded on evidence, demonstrating that teacher candidates know the subject matter and can teach it effectively so that students learn.

Teacher Work Sample

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Results Description:

98% of student teachers received satisfactory ratings on final evaluations from their university supervisors.

Center For Assessment And Accreditation Website

Goal Description:

Design and Maintenance of a dynamic website for the Center for Assessment and Accreditation to ensure institutional effectiveness and quality assurance.

RELATED ITEMS –

RELATED ITEM LEVEL 1

Accreditation And Assessment Outcomes

Performance Objective Description:

Communicate accreditation and assessment outcomes through current, accurate, and transparent outcomes; maintain a real-time data directory of unit and program assessments; and utilize data for program improvement.

RELATED ITEM LEVEL 2

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RELATED ITEM LEVEL 2

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KPI Description:

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Key performance in this objective will include ontime, compelte submission of the NCATE annual report. A determination about this submission is not likely to be completed prior to the conclusion of thie SACS OATDB cycle, but future ccles will include a successful determination on the NCATE Annual Report.

Results Description:

The NCATE Annual and accreditation reports were both submitted on time with favorable outcomes. The NCATE site-visit resulted in the unit receiving full accreditation with only one area for improvement. The unit will be NCATE accredited through 2022.

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Continuous Improvement

Goal Description:

Continued improvement facilitating accreditation of the Educator Preparation Program (EPP).

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